



OPEN MINDS

SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

“ At the School of Psychology and Clinical Language Sciences at Reading, we have always been at the forefront of psychological and applied language sciences. We are passionate about having an impact: we perform cutting-edge research, and then we develop it for practical use across the world.

As a student here, you will work alongside the respected researchers who are making this global difference. Your studies will also be enhanced by our facilities such as laboratories and on-site NHS clinics.

All our courses are designed to prepare you for the world of work. With a wide range of placements, our degrees offer you countless opportunities. You can seek a career in the direct specialism of your degree or you may use the range of abilities you will develop here to follow an almost unlimited number of graduate career paths.

Studying at the University of Reading is a chance to join a dynamic and friendly community who will support and inspire you to achieve your ambitions. ”



**Professor Carmel Houston-Price
and Dr Graham Schafer**

Joint Heads of School

www.reading.ac.uk/pcls

“ Science is a
way of thinking
much more than
it is a body of
knowledge. ”

Carl Sagan



OPPORTUNITY

"The university experience is one that provides students with lots of opportunities. My advice to students is always recognise and make the most of those opportunities."

These are the words of wisdom from Dr Beth Law – the School Director of Teaching and Learning who has been part of the University of Reading family since her studies here as an undergraduate. As a lecturer and Academic Tutor, Beth is a widely-respected member of our team but she cites the extra opportunities she gained at Reading as key to her success.

Beth is keen to encourage all our students to take every opportunity that comes along. So in 2015, when given the chance, Beth moved to the other side of the world to teach at the University of Reading Malaysia campus on the BSc Psychology programme. Teaching students from Malaysia and the UK, Beth found the experience of teaching in a new country gave her a new understanding, and that students studying a term abroad on our mobility programme came home having broadened their horizons and enhanced their knowledge and skills.

"The students who have been to our University of Reading Malaysia campus have come back with a renewed sense of purpose in their studies and it's helped them to see what they want to do in their future career."

Now back in the UK, Beth continues to champion the added extras that make our programmes so special. From the opportunities to participate in research projects, and supporting events with world-renowned academics like Stephen Pinker and Noam Chomsky, to studying on our Malaysia campus and the many placement opportunities in professional settings and summer-long research placements. All of which will make a real difference after graduation.

"Psychology is such a broad subject, that the placement opportunities help students to discover potential interests, strengths and even new opportunities."

Your time at the University of Reading will leave you with more than a degree. Our courses will help you develop analytical skills, foster creativity and unleash critical thinking, but our extra opportunities will provide you with the experience and inspiration needed to embark on a successful career.

“Overall you can expect to learn and experience a lot at university, but the most important thing is that you enjoy studying something that you're really interested in.”



Dr Beth Law



HOW TO BUILD A CAREER



Dr China Eziefula

Dr China Eziefula is a Clinical Psychologist with 10 years of experience working for the NHS. She specialises in helping people who are living with physical health problems, as well as supporting people who are interested in improving self-esteem, and enhancing confidence in order to achieve personal or career-oriented goals.

China campaigns for more access to psychological therapies, as well as for increasing ethnic diversity in psychology.

But China started her journey as a student at Reading, studying BSc Psychology. "I want to showcase how much career progression is available and how interesting the discipline can be. It's also important to me that we get people thinking about their careers early on to ensure people get the right work experience for the area they want to specialise in – this was key for me."

During her time on the course, China took up a summer job within the School.

"This was an amazing experience. I got to know the academics really well and network with major influencers within the community. That first-hand knowledge was priceless and played a huge part in preparing me for my work now – connecting and building relationships."

China also spoke of how invaluable her dissertation was to her career.

"My dissertation was on the learning of new words by toddlers. I applied a visual performance procedure from the course to develop storybooks for young people that their parents could read to them. These books contained novel words and through this and eye tracking software we were able to track whether toddlers started to pick up these novel words and where their gaze was focused when looking at

the storybooks. This project really got me excited about how creative and innovative psychology could be."

China found the degree gave her a solid foundation, encouraged her and helped her decide on her future career path.

"It was clear that there were many different areas to specialise in. This got me so excited about the future impact and opportunities I could have. The chance to learn from creative lecturers with such passionate teaching styles has stuck with me to this day. It's knowledge that has stood the test of time.

"The lectures were truly inspirational, particularly those on memory, perceptual borders, skill development and health psychology. Ultimately, I cannot stress enough how much the staff and students' enthusiasm really shaped my studies and career decisions going forward."

China is currently Head of the Haematology Psychology department at Whittington Health NHS Trust. At the same time, she is the long-term conditions lead for iCope, the primary care psychology service in Camden. China also guest lectures at University College London for post-graduate training in psychological approaches and has co-facilitated training in psychological approaches for healthcare professionals.

In the future, China wants to promote more awareness about the conditions she works with nationally and internationally, and help people understand the connections between physical and mental health. She is keen to link up with Reading students who'd be interested in this work.

LITERALLY SPEAKING

Jodie Kenvin's experience as a teaching assistant for a child with delayed language development, spurred her on to study Speech and Language Therapy at Reading. One highlight of her degree so far has been her involvement in the 'Aphasia Friendly Book Club'.

The book club for adults with aphasia is run by the University of Reading's adult speech and language therapy clinic. Aphasia is an impairment that affects the production or comprehension of speech, usually as a result of a stroke.

During the sessions, participants read popular novels and are given chapter and character summaries. They are asked questions about their reading and are also encouraged to discuss themes around the authors' thinking.

Jodie, who began taking part in the club as part of her weekly summer placement, has found it a hugely positive experience. "I spend every session with a smile on my face. The people who attend have such wonderful attitudes and their determination is inspiring."

She describes how the sessions run:

"We guide the discussions but try and sit back to allow everyone to converse with each other and express their opinions.

We try and make sure each group member gets the opportunity to make their opinion known – giving them the time and tools required to do so. Our main role in book club is to keep conversation flowing and eat lots of biscuits!"

Jodie highlights the benefits that taking part in the book club has had on her studies. She has particularly enjoyed the conversations she has had with participants once they have finished discussing a book and getting to know them better.

"One gentleman in particular was fairly quiet and could be quite negative. I sat with him one week and we began discussing books. We discovered we both had a love for 'Game of Thrones' and discussed the characters and plots in detail for the next half an hour. It was great to find something that pulled him out of his shell and I noticed his participation increased in the book club during the following weeks."

The club has also inspired Jodie to set her sights on her own future. Once she graduates, she hopes to become a Speech and Language Therapist for children with additional and complex needs.





**WHAT
DRIVES
YOU?**



Professor Kou Murayama

Have you ever thought about what motivates you to succeed? Professor Kou Murayama's research is challenging perceptions of what motivates us – revealing how intrinsic motivations like the joy of learning something new, or the fun of running a race are just as important as extrinsic ones, like money and trophies or the fear of punishment. As part of the School of Psychology and Clinical Language Sciences, you will not only be exposed to a world of cutting-edge research but learn and work alongside leading researchers like Kou.

The school is home to a huge variety of groundbreaking and innovative research, but for Kou, the most rewarding aspect is being part of a close team that brings students and staff together.

"In my research group, we are all working on different topics: psychological experiments using traditional cognitive psychology, or social psychology methodologies; neuroimaging and education: but we are all part of one team. We work hard, but also make the time to socialise and get to know each other.

"People think that research is an isolated area, and that's not the case. In my eight years of post-doctoral experience, I have learned the importance of social relationships. When you come to university, it's important to meet new people and share and develop ideas with them, this applies to all levels of study."

Students benefit from the knowledge of experts and state-of-the-art facilities including eye-tracking and specialist equipment for electrophysiology and transcranial magnetic

stimulation. With many top-class facilities on site, students will gain first-hand experience of how to devise and run their own experiments.

Recently, Kou and his team took part in the Live Science Project only a short train ride away from Reading at the Science Museum in London. Students were invited to join him and help showcase their findings with members of the public.

Alongside top experts and dedicated support staff, studying at Reading is an opportunity to be part of a family that is pushing boundaries for staff and students.

“Working alongside Kou and the team on the Live Science Project, I was able to develop my understanding of human cognition, learning and the retention of information, which has been invaluable in my current job role as an Education Research Assistant.”

Sukhmit Bharj, BSc Psychology

FROM STRENGTH TO STRENGTH

As Anika Basler travelled from Germany to Reading three years ago, she was taking her first step towards fulfilling a childhood dream. At school, she had always been fascinated by what makes others tick and knew she wanted to make a positive difference to other people's lives.

The missing factor was knowing what direction to take to achieve her ambitions. By the time she caught her flight to the UK only one decision had been made: she was enrolled to study BSc Psychology with Professional Placement at the University of Reading. Three years later, Anika has discovered a unique career path thanks to the opportunities and experiences from her placement.

Reading has always been an attractive destination for students from across the world. It places a great deal of importance on ensuring students get the best possible experience from their studies, including enhancing their careers with a work placement.

"Once I started investigating UK universities, Reading clearly stood out. The practicality combined with the theoretical elements that they offered helped make my mind up. I committed to them because of their unique mix

of academic studies and placements within a growing network of world-class companies."

The School of Psychology and Clinical Language Sciences in particular has well-established links in the South East of England that students benefit from. Anika was able to secure a game-changing placement year at digital pioneers Siemens, an opportunity that set the direction for her future career.

"My experiences during my placement meant that I was finally able to see exactly where I wished my career to go. Being part of an organisation makes you feel so much more out there. Not limited. It gave me confidence and showed me so many possible routes."

A year spent in placement helped Anika learn more about herself and develop as a professional in a real-life working environment.

"I grew a lot during the placement year and learning an enormous amount about myself. This, combined with the insight and practical experience is what makes a strong placement such an enormous advantage at the beginning of a career."

"I realised my strengths lie within the areas of helping people cope with change,

working on projects collaboratively that involve clients and customers, garnering the benefit of others' opinions. This helped me develop a career plan that will suit me very well: Human Resources Psychology. The placement was the best thing I could have possibly done."

Studying Psychology at Reading can open up a huge range of career paths, even ones that most students don't realise exist.

Every student will have their own ambitions when they arrive at university, though these may evolve over the course of their studies. The University of Reading's support systems will help students find the right placement for them and find their focus. The programme offers students specialist training sessions in areas such as CV writing and interview preparation, as well as support from a dedicated Placements Officer whose one-to-one support ensures the placement runs smoothly.

"The placement helped me to understand myself better: that, despite my academic studies, I am also a practical person. This was a valuable lesson to learn and it enabled me to form career plans that work for me. A strong and well-chosen placement informs future choices - and what could be more valuable than that to a young person starting on their career?"

"I have met so many really inspiring people, so many role models who really made me grow. The experience I have gained within the 13 months in the business will help me showcase myself in future job applications, putting me a year ahead of most graduates. Now I'm not at all worried about graduating and securing job as I really know what I'm doing."

“A strong and well-chosen placement informs future choices – and what could be more valuable than that to a young person starting out on their career?”





THE ART OF AnDY

During his A levels, Simon Brett volunteered to help teach art and other classes to adults with severe physical and mental disabilities.

This experience inspired him to choose to study Psychology at Reading – a path that has opened up a wealth of opportunities for him.

Simon decided to embark on an Applied Psychology (Clinical) MSc at the University of Reading because he saw it as a great opportunity to learn both how to conduct quality research and get hands-on clinical experience.

As part of his degree Simon was able to work with members of the University's Anxiety & Depression in Young People Research Unit (AnDY). The clinic works with NHS-referred young people aged 7–17 – treating them for anxiety and depression disorders, as well as undertaking research into the development, maintenance and treatment of such disorders.

Simon's degree qualified him as a Psychological Wellbeing Practitioner (PWP), allowing him to deliver practical, evidence-based

psychological therapies in the NHS or independent treatment centres.

"In particular, I benefitted – and still benefit – from being able to work with and learn from a large, diverse group of service users and within a team alongside other high-intensity therapists, clinical psychologists and other PWPs."

Since graduating, Simon has worked for AnDY as a PWP. His main role is to deliver evidence-based treatments for children and young people both in the clinic and in schools.

"I most enjoy learning a new skill, either from working with someone, or from a theory, reflecting by myself or in supervision, and then using this learning to inform my practice and seeing the positive impact that it has on a young person's life."

“When children play in an adventurous way they’re encouraged to learn skills useful when they face something actually threatening or scary.”

PLAY ANXIETY AWAY

Play is an essential part of childhood: it develops social skills, enriches imagination and keeps children active. But as playtime is reduced in schools and children spend more time indoors – is the lack of play having an impact on mental health?

Professor Helen Dodd’s research looks at the connection between adventurous play and anxiety, whether encouraging children to go out of their comfort zone and take age-appropriate risks can reduce the likelihood of them developing anxiety disorders.

“When children play in an adventurous way they’re able to learn skills useful when they face something actually threatening or scary. If you imagine a child climbing a tree, they have to make many judgements: is this too high? Am I going to reach that next branch? Should I stop because my heart is beating fast? Children learn about those feelings of uncertainty and fear and how to manage them.”

In 2019, Helen was awarded with a Future Leaders Fellowship to use her expertise in play and anxiety to see how adventurous play could be encouraged in schools across the UK. Working with parents, teachers, schoolchildren and leading advocacy groups, Helen is channelling her enthusiasm for her research into a project that will have a real impact.

For academics at the School of Psychology and Clinical Language Sciences, teaching is an opportunity to share their passion about their area of expertise. Many of the teaching staff are

conducting ground-breaking research or performing clinical work at one of our three NHS clinics based on site.

“Feedback from students has been really positive as they appreciate that I am teaching a subject I am passionate about and have spent 13 years researching. When I’ve talked about theories or the work of individual researchers, I’m not just teaching something I’ve read in a textbook but about the work of people I know personally.”

Students have the chance to work in the clinics as part of a professional placement or gain valuable experience assisting researchers like Helen – built around their studies to enhance their skills and help them pursue their own passions.

“I often take on undergraduate, masters and PhD students and try to integrate their research with projects I am working on. Not only do they gain the opportunity to be part of a research team and contribute to a larger piece of work but it can help inform and influence their own studies.”

Each student who joins the School has their own passions to pursue – whether it is unlocking the workings of the human mind, helping those living with challenging mental health conditions or pursuing a career in a variety of fields. We give every student the flexibility to build the course around their own interests and take advantage of the many opportunities available at Reading.



Professor Helen Dodd



IT'S WHAT WE DO

We are a research-led school, our academics are actively researching and contributing to current academic and clinical topics, providing our students with access to current thinking and ground-breaking research.

Community is at the heart of our School and we strive to create a friendly and inclusive environment in which to learn. We monitor standards, student achievement and student satisfaction to ensure everyone achieves their full potential.

Throughout your studies you will be taught by staff who are passionate about their field of study and want to pass that passion on to you. All of our students have the opportunity for regular contact with their own, named academic tutor who will support and guide you in your studies.

SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

MSci APPLIED PSYCHOLOGY (CLINICAL)

MSci APPLIED PSYCHOLOGY (CLINICAL) C810

Length of programmes

4 years full-time

Typical A-level entry requirements

AAB. Some preference is given for Science A-levels (including Psychology)

Receive specialist clinical training and develop a thorough scientific knowledge of psychology in this exciting hands-on course.

The MSci Applied Psychology (Clinical) programme will qualify you for employment as a Psychological Wellbeing Practitioner (PWP) within the NHS. PWPs provide brief psychology interventions, based on the principles of Cognitive Behavioural Therapy, to people with common mental health problems. The degree is also a stepping-stone for postgraduate training in clinical psychology. This degree provides you with a masters-level qualification.

As well as gaining a grounding in key areas of psychology, you will have the opportunity of a placement within the Talking Therapies department of a Mental Health Trust in your third year. During this placement you will be conducting assessments and interventions for mild to moderate anxiety and depression. This experience will link directly into practical modules, which are designed to develop your clinical skills.

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
<ul style="list-style-type: none"> • The Person and The Brain • Learning About Learning • Introduction to Psychological Research • Debates in Mental Health • Applied and Professional Psychology • Plus 20 credits of Optional modules, options include: Language in the Brain, Introduction to Neuroscience Methods 	<ul style="list-style-type: none"> • Research Methods in Psychology • Development Across the Lifespan • Social Psychology and Individual Differences • Cognitive and Biopsychology • Professional and Clinical Practice • Introduction to CBT • Plus 20 credits of Optional modules, options include: Scientific Computing for Psychologists, Behaviour Change 	<ul style="list-style-type: none"> • Placement • Engagement and Assessment of Common Mental Health Problems • Evidence-based low-intensity treatment of common mental health problems • Values, Employment and Context 	<ul style="list-style-type: none"> • Communicating Current Psychology • Empirical Project • Plus 60 credits of Optional modules, options include: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisation.

Visit www.reading.ac.uk/pcls for more information. Ask us your questions at www.reading.ac.uk/question

Please note that all modules are subject to change.

MSci SPEECH AND LANGUAGE THERAPY B62M

Length of programmes

4 years full-time

Typical A-level entry requirements

AAA-AAB from three A level subjects

Gain hands-on experience from the start of your degree, through a combination of theoretical knowledge and clinical practice.

The MSci Speech and Language Therapy programme will provide you with a comprehensive understanding of theory, and experience of working with patients. Our excellent teaching is informed by cutting-edge research, enabling students to graduate with outstanding clinical skills ready for the workplace. You will also gain valuable experience of working within a range of professional settings through weekly and block placement opportunities. Once you graduate you can apply for professional registration with the Health and Care Professions Council which will allow you to work as a Speech and Language Therapist.

From the first year of your programme, you will be provided with opportunities for participating in clinics with clients of all ages. You will spend about 600 hours observing, treating and working with children and adults with communication and swallowing difficulties, across a varied range of locations and services.

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
<ul style="list-style-type: none"> • Introduction to clinical studies • Grammar and meaning • Phonetics and phonology 1 • Medicine 	<ul style="list-style-type: none"> • Clinical phonetics and phonology • Communication impairment 1 • Clinical studies 2 • Medicine 2 	<ul style="list-style-type: none"> • Clinical studies 3 • Research methods • Speech, language and communication disorders 	<ul style="list-style-type: none"> • Clinical studies 4 • Dissertation • Optional modules: <ul style="list-style-type: none"> - Disorders of fluency - Language in genetic disorders

SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

MSci SPEECH AND LANGUAGE THERAPY

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SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

BSc PSYCHOLOGY

BSc PSYCHOLOGY

WITH PROFESSIONAL PLACEMENT

BSc PSYCHOLOGY C800

BSc PSYCHOLOGY C810
WITH PROFESSIONAL PLACEMENT

Length of programmes

3 or 4 years full-time

Typical A-level entry requirements

ABB. Some preference is given for
Science A-levels (including Psychology)

Our Psychology Honours degrees at the University of Reading combine our strengths in research and teaching to provide both fascinating content and a range of skills that will prepare you for the workplace.

Our course covers all the key areas of Psychology and is accredited by British Psychological Society (BPS). As a graduate of this course you will be qualified for further training to become a professional psychologist. The course also provides you with a range of transferable skills, including analytical qualitative abilities, writing experience and presentation skills. You will be equipped to move into careers such as HR, recruitment, management consultancy, publicity, finance and journalism.

You will benefit from the School's modern facilities. The University of Reading has three in-house NHS clinics and the highly regarded Charlie Waller Institute on site to further enrich your studies.

There is the opportunity to spend a term at our University of Reading Malaysia campus, or with one of our partner institutions in Europe, Australia, USA or Canada. We have an extensive range of placement providers to enhance your career prospects. You can gain professional experience through work placements during the second year, or you can opt to take part in a four-year BSc Psychology with Professional Placement programme, where you will spend a year working in an NHS clinic, research lab or organisation.

YEAR ONE	YEAR TWO	YEAR THREE/FOUR
<ul style="list-style-type: none"> • The Person and The Brain • Learning About Learning • Introduction to Psychological Research • Debates in Mental Health • Applied and Professional Psychology • Plus 20 credits of optional modules. Options include: Language in the Brain, Introduction to Neuroscience Methods 	<ul style="list-style-type: none"> • Research Methods in Psychology • Development Across the Lifespan • Social Psychology and Individual Differences • Cognitive and Biopsychology • Professional and Clinical Practice (placement) • Plus 20 credits of optional modules including: Scientific Computing for Psychologists, Behaviour Change 	<ul style="list-style-type: none"> • Research Project • Communicating Current Psychology • Plus 60 credits of optional modules. Options include: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisations

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Ask us your questions at www.reading.ac.uk/question

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SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

BSc PSYCHOLOGY AND LANGUAGE SCIENCE

BSc PSYCHOLOGY AND LANGUAGE SCIENCES C820

Length of programmes

3 years full-time

Typical A-level entry requirements

ABB. Some preference is given for
Science A-levels (including Psychology)

Bringing together the University of Reading's internationally recognised expertise in Linguistics and Psychology, this three-year degree offers students a multidisciplinary approach to the study in the mind and communication, including language development and disorders.

With modules in linguistics, psychology and speech and language disorders, which cover the analysis and understanding of typical and atypical speech and language, you will develop a range of transferable communication and research skills.

This course - which is accredited by the British Psychological Society - provides you with a wide and marketable range of transferable skills. After graduating you can apply for junior positions in the publishing and technical writing industry, in advertising, PR, marketing. There are also opportunities for jobs with psychological and language testing agencies, or for instance as a social media analyst. You will have the chance to put your skills and knowledge to use through work placements during your degree. These may take place in non-NHS settings, such as schools, nurseries and research labs.

YEAR ONE	YEAR TWO	YEAR THREE
<ul style="list-style-type: none"> • Introduction to Psychological Research • Debates in Mental Health • The Person and The Brain • Learning About Learning • Introduction to Linguistics • Language in the Brain 	<ul style="list-style-type: none"> • Research Methods in Psychology • Development Across the Lifespan • Social Psychology and Individual Differences • Cognitive and Biopsychology • Professional and Clinical Practice • Linguistics 2 	<ul style="list-style-type: none"> • Research Project • Introduction to Speech and Language Pathology • Neuroscience of Language • Plus 40 credits of Optional modules, options include: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisation.

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SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

BSc PSYCHOLOGY WITH NEUROSCIENCE

BSc PSYCHOLOGY WITH NEUROSCIENCE C820

Length of programmes

3 years full-time

Typical A-level entry requirements

ABB. Some preference is given for Science A-levels (including Psychology)

This single honours Psychology course is designed to build a strong background for students interested in biological psychology, who may be considering a career in neuroscience. Explore the biology of thought and behaviour, and learn about the structure and function of the brain, and its interaction with the rest of the body. Our research-led teaching draws on the School's state-of-the-art research laboratories, including neuroimaging technologies and a digital signal analysis laboratory.

The first two years of the course will provide you with a broad overview of psychology, including cognition, development, as well as personality, and neuroscience modules taught by staff from the research-driven Centre for Integrative Neuroscience and Neurodynamics. In your third year you explore the areas which interest you most. Your final year project will allow you to immerse yourself in research supervised by an expert in the field. Final year modules are constantly revised to incorporate the latest developments.

You will have the opportunity to gain professional experience through work placements during the second year of the course. These can take place in private, public or voluntarily sector organisations, or within the Centre for Integrative Neuroscience and Neurodynamics. Alternatively, you can volunteer as a research assistant on a range of projects within the School. A number of past projects by Psychology with Neuroscience students have won awards from the British Psychological Society and British Neuroscience Association.

Our course is accredited by the British Psychological Society and as a graduate you will be qualified for further training to become a professional psychologist. As well as research related careers, the knowledge and skills acquired on the course also prepare students for careers in a host of other sectors, such as data science, project management, public sector administration, visual information design, HR, recruitment consultancy, PR, finance and journalism.

YEAR ONE	YEAR TWO	YEAR THREE
<ul style="list-style-type: none"> The Person and The Brain Learning About Learning Introduction to Psychological Research Debates in Mental Health Applied and Professional Psychology Introduction to Neuroscience Methods 	<ul style="list-style-type: none"> Research Methods in Psychology Development Across the Lifespan Social Psychology and Individual Differences Cognitive and Biopsychology Professional and Clinical Practice Scientific Computing for Psychologists 	<ul style="list-style-type: none"> Research Project Communicating Current Psychology Plus 60 credits of Optional modules, of which 30 must be neuroscience based options include: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisation.

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SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

BSc PSYCHOLOGY AND PHILOSOPHY

BA PSYCHOLOGY AND PHILOSOPHY CV85

Length of programmes

3 years full-time

Typical A-level entry requirements

ABB. Some preference is given for Science A-levels (including Psychology)

Develop critical thinking skills by examining beliefs about human nature as well as the inner workings of the mind.

In this long-standing joint degree with philosophy, develop a broad overview of modern psychology and philosophy on this British Psychological Society (BPS) accredited course. Our BA Psychology and Philosophy course will provide you with a range of transferable skills, including oral and written communication, critical thinking, problem solving and ability to work in a team, all of which are greatly valued in a variety of professional careers such as law, politics, management and marketing.

Make use of the School of Psychology and Clinical Language Science's neuroimaging facilities, observation rooms and research laboratories to keep up to date with the latest developments in psychology. You will enjoy a large degree of freedom in the philosophy elements of the degree to help you tailor your studies to your interests.

In the final year of your degree you will carry out an original piece of research on a psychology topic of your choice. You may even have the opportunity to present your work at conferences, and a number of past projects have won awards from the BPS and British Neuroscience Association.

YEAR ONE	YEAR TWO	YEAR THREE
<ul style="list-style-type: none"> Reason and Argument Introduction to Psychological Research Debates in Mental Health The Person and The Brain Learning About Learning 	<ul style="list-style-type: none"> Research Methods in Psychology Cognitive and Biopsychology Development Across the Lifespan Social Psychology and Individual Differences Plus 40 credits of optional modules from Philosophy. Options include: Ethical Argument, From Scepticism to Therapy, Meaning and the Mind, Ignorance, Doubt and Relativism 	<ul style="list-style-type: none"> Joint Research Project 20 credits of optional Psychology modules. Options include: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisation 60 credits of specialist Philosophy modules with options including: Environmental Ethics, Fairness, Are we free?, Colour, Future People and Climate Ethics, Happy, Good and Meaningful Lives, Death, Crime and Violence, The Science of Consciousness.

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SCHOOL OF PSYCHOLOGY AND CLINICAL LANGUAGE SCIENCES

BA ART AND PSYCHOLOGY

BA ART AND PSYCHOLOGY CW81

Length of programmes

4 years full-time

Typical A-level entry requirements

ABB. Some preference is given for
Science A-levels (including Psychology)

This long-established and distinct joint degree with Art is a four-year course which offers students the opportunity to engage in substantial practical work in the studio, develop their understanding of ideas and theories in Contemporary Art, and provides broad-based training of modern Psychology.

In Art, students are taught by leading academics who are practising artists, curators, writers, and art historians. In Psychology, the degree course is research-led, taught by leading international researchers and emphasises independent learning and career skills. In addition to a range of psychology-related graduate careers that come with a BPS accredited degree, the degree prepares students for careers or further training in art therapy, art writing, teaching and publishing.

Having studied both Art and Psychology during the first year, students have the flexibility to make a decision to continue with their degree choice at the end of the year. This flexibility allows students to continue with their chosen joint course or change to single honours in either Art or Psychology.

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
<ul style="list-style-type: none"> • Art Studio • Introduction to Psychological Research • Debates in Mental Health • The Person and The Brain • Learning About Learning 	<ul style="list-style-type: none"> • Part 2 Studio including Career Management Skills • Research Methods in Psychology • Cognitive and Biopsychology • Social Psychology and Individual Differences • 20 credits of optional modules in Art 	<ul style="list-style-type: none"> • Art studio • Development Across the Lifespan • 20 credits of optional modules in Psychology including: Health Psychology, Science of Emotion, Early Lexical Development, Motivation and Performance in Organisation • 40 credits of optional modules in Art 	<ul style="list-style-type: none"> • Research Project • Art studio

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Modules disclaimer

Sample modules are provided as a taster of some of the modules that may be available on this course. The sample modules listed may be compulsory (core) or optional modules. Information is correct at the time of going to press (Sept 2019) but the University cannot guarantee that a module appearing in this list will definitely run.

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Some modules are available on more than one course; if you see a sample module under one course and want to know if it is available on another course, contact the relevant department.

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